

First Grade Curriculum Scope & Sequence: Reading

Month 1	
Week 1	Short vowel a; Alphabet review; Printing uppercase and lowercase letters; Parts of a book
Week 2	Short vowel i; Common and proper nouns; Fiction vs nonfiction texts
Week 3	Short vowel o; Plural and possessive nouns; Nouns review; Review parts of a book and fiction vs nonfiction texts; Doing a book review
Week 4	Short vowel u; Noun/verb agreement; Identifying types of fiction
Month 2	
Week 5	Short vowel e; Nouns and noun/verb agreement review; Identifying story elements
Week 6	Short vowels a, e, i, o, u; Identifying, building, and writing statement sentences; Book review
Week 7	L blends review; Identifying, building, and writing question sentences; Answering and asking questions
Week 8	S blends review; Identifying, building, and writing exclamatory sentences; Identifying the narrator
Month 3	
Week 9	R blends review; Ending punctuation—period, question mark, and exclamation point; Understanding information from words vs visuals
Week 10	Final blends review; Review—types of sentences, punctuation marks, noun/verb agreement, and complete sentences
Week 11	Three-letter S blends; Present, past, and future verb tense; Relating visuals and words to story elements
Week 12	Review—short vowels, beginning blends, ending blends, and 3-letter blends; Identifying conjunctions; Building and writing sentences with conjunctions; Making inferences



First Grade Curriculum Scope & Sequence: Reading

Month 4	
Week 13	Digraphs ch and sh and trigraph tch; Shades of meaning—nouns and verbs; Review—retelling stories and asking questions
Week 14	Digraphs th and wh; Review writing sentences; Identifying words associated with feelings and senses
Week 15	Digraph ng; Writing statement, question, and exclamatory sentences; Using context clues
Week 16	Long vowel a_e and i_e; Sorting words into categories; Shades of meaning—nouns and verbs; Identifying adjectives
Month 5	
Week 17	Long vowel o_e, u_e, and e_e; Identifying personal, possessive, and indefinite pronouns; Making text connections
Week 18	One-syllable words; Review writing sentences; Comparing texts
Week 19	Long vowel a—ai, ay; Identifying determiners; Building and writing sentences with determiners
Week 20	Long vowel e—ee, ea; Identifying prepositions; Building and writing sentence with prepositions
Month 6	
Week 21	Long vowel o—oa, ow; Review writing sentences; Identifying text features
Week 22	Long vowel i—y, igh; Writing statement, question, and exclamatory sentences; Identifying author's reasons for points
Week 23	Long vowel u—u, ew ue; Identifying prefixes and suffixes; Identifying author's purpose
Week 24	Review—digraphs and trigraphs, silent e, open syllables, and vowel teams; Using affixes; Asking and answering questions



First Grade Curriculum Scope & Sequence: Reading

Month 7	
Week 25	R-controlled vowels—ar; Comparative and superlative adjectives and contractions; Understanding information from visuals and words
Week 26	R-controlled vowels—er, ir, ur; Review writing sentences; Relating visuals and words to the main idea
Week 27	R-controlled vowels—or, ore; Review completing and writing sentences; Review—main topic and details, text features, author's purpose, reasons author gives to support points, connecting visuals and words to the main topic
Week 28	Variant vowels—oo; Using capitalization; Visualizing
Month 8	
Week 29	Variant vowels—oo; Using commas; Making inferences
Week 30	Diphthongs—ow, ou; Review—affixes, parts of speech, capitalization, and punctuation; Identifying words associated with feelings and senses
Week 31	Diphthongs—oi, oy; Writing sentences; Compound sentences; Using context clues
Week 32	Complex vowels—aw, all; Expanding sentences; Understanding text connections
Month 9	
Week 33	Long vowels—ie, oe; Review—types of sentences and parts of speech; Comparing texts
Week 34	Long vowels—y, ey, ie, ei; Review—shades of meaning and affixes; Identifying types of poetry; Understanding poetry
Week 35	Review—short vowels, beginning blends, ending blends, and 3-letter blends; Review—capitalization and punctuation; Understanding poetry
Week 36	Review—digraphs/trigraphs, long vowels, R-controlled vowels, variant vowels, complex vowels, and diphthongs; Review writing sentences; Review—fiction and nonfiction texts



First Grade Curriculum Scope & Sequence: Writing

Month 1	
Week 1	All about me; My summer break; First Grade expectations
Week 2	Building, editing, and writing complete sentences
Week 3	Personal narrative—brainstorming and sequencing
Week 4	Personal narrative—brainstorming, using a graphic organizer, using temporal words, and drafting
Month 2	
Week 5	Personal narrative—drafting and editing
Week 6	Personal narrative—final draft, presentation planning, and presenting
Week 7	Editing sentences
Week 8	Personal narrative—brainstorming, graphic organizer, and drafting
Month 3	
Week 9	Personal narrative—editing, final draft, presentation planning, and presenting
Week 10	Identifying parts of opinion writing; Brainstorming an opinion piece
Week 11	Opinion writing—brainstorming, graphic organizer, and using transition words
Week 12	Opinion writing—drafting, editing, and final draft



First Grade Curriculum Scope & Sequence: Writing

Month 4	
Week 13	Opinion writing— final draft, presentation planning, and presenting; Editing sentences
Week 14	Editing sentences
Week 15	Opinion writing—brainstorming, graphic organizer, and drafting
Week 16	Opinion writing—drafting, editing, final draft, presentation planning, and presenting
Month 5	
Week 17	Narrative and opinion writing prompts
Week 18	Identifying informative parts; Informative writing—brainstorming
Week 19	Informative writing—brainstorming, graphic organizer, using temporal words, and drafting
Week 20	Informative writing—drafting and editing
Month 6	
Week 21	Informative writing—final draft, presentation planning, and presenting
Week 22	Editing sentences
Week 23	Informative writing—brainstorming, graphic organizer, and drafting
Week 24	Informative writing—drafting, editing, final draft, presentation planning, and presenting



First Grade Curriculum Scope & Sequence: Writing

Month 7	
Week 25	Narrative, opinion, and informative writing prompts
Week 26	Identifying research parts; Brainstorming for report writing
Week 27	Research writing—brainstorming and graphic organizer
Week 28	Research writing—using temporal words; drafting, and editing
Month 8	
Week 29	Research writing—final draft, presentation planning, and presenting; Editing sentences
Week 30	Editing sentences
Week 31	Research writing—brainstorming, researching, and graphic organizer
Week 32	Research writing—graphic organizer, drafting, and editing
Month 9	
Week 33	Research writing—editing, final draft, presentation planning, and presenting
Week 34	Narrative and opinion writing prompts
Week 35	Opinion, informative, and research writing prompts
Week 36	End of year prompts



First Grade Curriculum Scope & Sequence: Math

Month 1	
Week 1	Review—counting to 100, writing to 20, identifying 2D and 3D shapes, and representing numbers to 20
Week 2	Review—composing and decomposing to 19, counting back from 20, and one more and one less to 20
Week 3	Review—comparing objects to 20, comparing numbers to 10, and addition and subtraction to 20
Week 4	Review—word problems to 20, identifying coins, adding coins to 10, telling time to the hour, and picture graphs
Month 2	
Week 5	Counting and writing to 150; Skip counting to 150
Week 6	10 more and 10 less to 150; Addition—making 10 and facts to 10
Week 7	Review—counting to 150, writing and representing numbers to 20, comparing objects to 20, comparing numbers to 10, addition, subtraction, and word problems to 20
Week 8	Identifying place value; Identifying even and odd numbers
Month 3	
Week 9	Comparing numbers
Week 10	Review—place value and comparing numbers
Week 11	Equal sign; Addition to 10 and fact families to 10
Week 12	Addition and subtraction strategies; Adding to and subtracting from 10



First Grade Curriculum Scope & Sequence: Math

Month 4	
Week 13	Adding to 15; Balancing equations; Adding 3 numbers
Week 14	Review—representing numbers to 20, counting and writing to 150, place value, comparing numbers to 10, fact families to 10, adding, subtracting, and word problems to 15, and balancing equations
Week 15	Review—addition and subtraction strategies, fact families, and adding and subtracting to 15
Week 16	Adding to 20; Addition strategies
Month 5	
Week 17	Solving for unknowns; Addition and subtraction vocabulary; Addition and subtraction word problems to and from 10
Week 18	Adding 3 numbers; Addition and subtraction word problems to and from 20
Week 19	Solving for unknowns; Fact families; Adding to multiples of 10
Week 20	Addition word problems
Month 6	
Week 21	Review—adding and subtracting to and from 20, addition and subtraction strategies, word problems to 20, and adding single digits to multiples of 10
Week 22	Identifying 2D and 3D shapes; Identifying attributes of 2D and 3D shapes
Week 23	Identifying, creating, and numbering equal parts of shapes
Week 24	Writing and shaping equal parts of shapes



First Grade Curriculum Scope & Sequence: Math

Month 7	
Week 25	Naming equal parts
Week 26	Review—attributes of 2D and 3D shapes, creating, numbering, shading, writing, and naming equal parts of shapes
Week 27	Measuring using objects; Measuring using a ruler; Comparing measurements
Week 28	Ordering objects by length; Measuring using a ruler; Solving for unknowns
Month 8	
Week 29	Reading and creating graphs
Week 30	Telling time; Identifying coins; Adding and subtracting coins and bills
Week 31	Review counting and writing to 150; Borrowing and lending; Producers vs consumers; Cost to produce a simple item
Week 32	Review—place value, even and odd numbers, and comparing numbers
Month 9	
Week 33	Addition and subtraction review
Week 34	Review—2D and 3D shapes, attributes of shapes, equal and unequal parts, shading and naming equal parts
Week 35	Review—reading and creating graphs, measuring with a ruler, money
Week 36	Review—addition and subtraction word problems, telling time, and balancing equations



First Grade Curriculum Scope & Sequence: Science & Social Studies

Month 1	
Week 1	Rules and the purpose of rules; Identifying rules at home and in the community; Identifying consequences for breaking rules
Week 2	Identifying authority figures; identifying the responsibilities of authority figures
Week 3	Identifying good citizenship; Identifying historical figures who showed good citizenship; Explaining the effects of good citizenship
Week 4	Review—science safety, the 5 senses, offering solutions to problems, predictions, and describing how objects change
Month 2	
Week 5	Identifying weather; Identifying objects in the sky
Week 6	Identifying and analyzing seasons; Demonstrating that air is all around
Week 7	Review—the purpose of rules, rules at home and in the community, authority figures, and good citizenship
Week 8	Explaining why people vote and the effects of voting; Researching elections
Month 3	
Week 9	Identifying different beliefs; Researching different cultures
Week 10	Review—science safety, predicting, weather, objects in the sky, and seasons
Week 11	Identifying types of matter; Properties of matter; Classifying matter
Week 12	Identifying forms of energy; Predicting and identifying changes with heat energy



First Grade Curriculum Scope & Sequence: Science & Social Studies

Month 4	
Week 13	Analyzing push and pull forces; Describing the location of moved objects; Explaining the effects of magnets
Week 14	Review—good citizenship, voting, different beliefs, and different cultures
Week 15	Distinguishing between the past, present, and future
Week 16	Identifying and measuring time on a calendar; Creating a calendar
Month 5	
Week 17	Review—types of matter, forms of energy, push and pull forces, matter changes, and predictions
Week 18	Identifying the components of soil; Natural sources of water; Identifying landforms
Week 19	Observing objects in the sky
Week 20	Explaining the origins of holidays; Comparing and contrasting holidays
Month 6	
Week 21	Contributions of historical figures
Week 22	Classifying living and nonliving organisms; Explaining how living things use the environment
Week 23	Identifying habitats; Analyzing how animals use their environment for survival
Week 24	Identifying parts of plants; Plant and animal life cycles



First Grade Curriculum Scope & Sequence: Science & Social Studies

Month 7	
Week 25	Review—distinguishing the past, present, and future, measuring time using calendars, explaining the history of holidays, and identifying the contributions of historical figures
Week 26	Using cardinal directions to read and access maps; Creating maps
Week 27	Reading and creating maps; Locating state and town or city on a map
Week 28	Review landforms; Identifying varying characteristics of geographic areas
Month 8	
Week 29	Identifying basic needs; Explaining how families meet basic needs; Classifying needs vs wants
Week 30	Identifying goods and services; Explaining how to access goods and services; Evaluating wants and needs when buying goods and services
Week 31	Identifying patriotic symbols; Explaining the significance of patriotic symbols
Week 32	Examining how technology has changed communication, transportation, shelter, and recreation
Month 9	
Week 33	Review—the weather, seasons, objects in the sky, air, wind, and matter
Week 34	Review—good citizenship, rules and laws, authority, voting, and various beliefs and cultures
Week 35	Review—energy, how heat energy changes materials, how objects move, push and pull forces, and magnets
Week 36	Review—past, present, and future, historical figures, maps, landforms, and habitats

